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Epistle

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Recently I had the privilege of co-chairing an education webinar hosted by the Royal Society of Medicine (RSM) on 'Practical paediatrics for the generalist'.[1] Using an online education platform, it delivered an eclectic mix of practical, cross- cutting issues of health inequalities and evidence-based talks based on *ADC* 'Best Practice' articles. This event was a coproduction with authors; participants were a wide range of health professionals including general practitioners, paediatricians, allied health and nursing staff. The webinar reminded me of how are authors' contributions produceinvaluable education and practice resources and how the reach can be extended out through online and social platforms. The success of digital platforms depends hugely on careful and cohesive organisation as highlighted by the Learning and Teaching articles in this issue. Hannah *et al*'s article 'A team beyond my team' highlights the advantages and challenges of building an online learning community and provides helpful tips to establish online educational forums (***see page 130***). Rebecca Johnston *et al* gives us further insight on key aspects when delivering via online platforms and how to maximise learning (***see page 125***).

This month's issue has highly diverse papers which are loaded with practical tips, clinical updates and guidance. There are articles with a strong emphasis on shared decision-making, taking in families, children's and young people's view into consideration. Healthcare professionals are already cognisant of this priciple but need to ensure that they universally embed this aspect into practice. Highlighting this theme are three intertwined articles. Gail Davison *et al* provides an important guide to communicating with children and young people (***see page 91***). The article synthesises key steps and strategies for clinicians to tailor their communication in a manner which helps children to be an active agent in their own care by asking, active listening and explaining. As a paediatrician, we have responsibility to actively include children in healthcare decisions. This article is my editor's choice of the month.

Recently published NICE guideline on Babies, Children and Young People's Experiences of Healthcare was coproduced with families, children and young people with lived experience of accessing healthcare.[2] Amy Alcock and Michelle Richardson provide a review of this guideline and summarises the key points which healthcare professionals needs to adapt to improve and optimise the healthcare experience of CYP (***see page 97***). The linked article on a young person's viewpoint by Aishah Farooq and Emma Beeden, provides an insight into their experience of coproducing this guideline. They strongly advocate implementation of this guidelines and to provide young person an opportunity to have their say in healthcare decision (***see page 100***).

I would like to draw your attention to articles focused on paediatric prescribing errors. Richard Conn *et al* writes on creating a climate for safe paediatric prescribing. This is a fantastic and essential read for paediatric prescribers (***see page 120***). The subject is further reinforced by quality improvement articles by Ashifa Trivedi *et al* on Safe Treatment and Administration of Medicine in Paediatrics (***see page 115***) and by Emma Vittery *et al* on reducing these errors by embedding human factor process with electronic prescribing work for cystic fibrosis patients (***see page 112***). These articles highlightthat prescribing errors are a complex issue and a focus on creating a safer prescribing climate is the key to improvement.

E&P's editorial team is growing, a reflection of increasing readership across the continents. Our two new associate editors, Amanda Gwee and Michael McCarron, will be co-leading the Best Practice section. Amanda is based in Melbourne, Australia and brings a wealth of experience in paediatric infectious diseases and clinical pharmacology. Michael is a paediatric emergency medicine doctor based in Sydney who also works in Newborn and Paediatric Retrieval Service, New South Wales, Australia. I am delighted to have them on board. We are looking to grow our *E&P* editorial board further, if you are interested in a trainee editor role with *E&P,* do contact me.

Please stay involved, read, comment and contact us if you would like to contribute.

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REFERENCES

1 The Royal Society of Medicine: Practical paediatrics for the generalist. 2023. Available: www.rsm.ac.uk/events/paediatrics-and-child-health/2022-23/pdr54/

2 National Institute for Health and Care Excellence. Babies, children and young people's experience of healthcare (clinical guideline [NG204]) [internet]. NICE. 2021. Available: www.nice.org.uk/guidance/ng204

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