

# Fifteen-minute consultation: Fractures in non-ambulant children with cerebral palsy

Geoff Debelle <sup>1</sup>, Helen Morris,<sup>2</sup> Nick Shaw,<sup>3,4</sup> Adam Oates<sup>4</sup>

<sup>1</sup>Safeguarding Team, Birmingham Women's and Children's NHS Foundation Trust, Birmingham, UK

<sup>2</sup>Department of General Paediatrics, Birmingham Women's and Children's NHS Foundation Trust, Birmingham, UK

<sup>3</sup>Department of Endocrinology and Diabetes, Birmingham Women's and Children's NHS Foundation Trust, Birmingham, UK

<sup>4</sup>Department of Radiology, Birmingham Women's and Children's NHS Foundation Trust, Birmingham, UK

## Correspondence to

Dr Geoff Debelle, Safeguarding Team, Birmingham Women's and Children's NHS Foundation Trust, Birmingham B4 6NH, UK; g.debelle@nhs.net

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## ABSTRACT

**Objective** To describe a safeguarding decision pathway for the assessment of osteopenic fractures in non-ambulant children with cerebral palsy.

**Method** Literature review and consensus practice of a child safeguarding team, including clinicians and social workers.

**Conclusion** Low-energy fractures of the lower limb in non-ambulant children with cerebral palsy are relatively common and explained by the presence of reduced bone strength, in the absence of any other unexplained injuries or safeguarding concerns.

## CASE SCENARIO

A 10-year-old boy with bilateral cerebral palsy (CP) with spasticity Gross Motor Function Classification (GMFCS) V and severe cognitive impairment was transferred from respite care to a tertiary children's hospital for investigation and management of a swollen, tender right lower thigh that was noted after being transferred from bed to wheelchair on the previous evening. X-ray revealed a fracture to the left distal femur.

## PREVALENCE OF FRACTURES IN NON-AMBULANT CHILDREN WITH CP

Non-ambulant children and young people with CP are prone to low-energy fractures from normal care activities such as lifting and transferring.<sup>1</sup> Fragility fracture prevalence varies between 3% and 12% in children in children with predominantly Level V Gross Motor Function Classification (GMFCS; see [box 1](#)).<sup>2–4</sup> Fractures can recur; the mean age to first fracture was 10 years in one study.<sup>2</sup>

These fractures are generally occasioned by lack of a clear history of trauma, as they can occur during normal care activities. In addition, such an incident might not be recognised early due to difficulties in perception of the child's pain.

You may be asked for advice when safeguarding and position-of-trust concerns arise, particularly if the fracture is found in an institutional care setting such as hospital or hospice, a special school or during respite care.

## SAFEGUARDING DECISION PATHWAY

A safeguarding decision pathway ([figure 1](#)) was developed through evidence and consensus between clinicians, including a paediatric bone health expert, members of the hospital safeguarding team and a children's social care lead for position of trust (a legal term in the UK that refers to certain roles and settings where an adult such as a doctor or care worker has regular and direct contact with children). 'Carer' is used throughout to include any primary caregiver but is usually the parents.

## IMMEDIATE ACTIONS

Once the fracture has been identified, inform the carers. Liaise with the child's neurodisability team, if they are not already involved with the admission.

If there are immediate safeguarding concerns, such as a parent alleging inappropriate care by the respite care staff, make a safeguarding and undertake position-of-trust procedures (UK) or equivalent in other countries. If the respite care staff have concerns, they should refer to children's social care and notify the receiving unit's safeguarding team ([figure 1](#)).

If there are no immediate concerns, undertake a full clinical assessment and investigations.

## HISTORY

Review the current medical and social history against the background of the child's condition ([box 2](#)), in particular, symptoms, such as pain related to recent trauma or handling.

**Box 1 GMFCS levels**

- ▶ Level 1: walks without limitations.
- ▶ Level 2: walks with limitations.
- ▶ Level 3: walks using a hand-held mobility device.
- ▶ Level 4: self-mobility with limitations; may use powered mobility.
- ▶ Level 5: transported in a manual wheelchair.

The majority of carers recognise pain and abnormal movement of the affected limb in their typical developing child with an accidental extremity fracture.<sup>5</sup> When fractures are ‘found’, with no history of trauma, or accounts are vague, uncertain or changeable, safeguarding concerns arise.<sup>6</sup> Non-ambulant children with CP commonly experience intense, recurrent episodes of pain<sup>7</sup> to an extent that it becomes ‘part of them’, making it difficult to appreciate when acute pain is experienced.<sup>8</sup> Thus, an external sign such as swelling might well be the first sign of fracture if expressed pain is difficult to perceive.

**Pain assessment**

Ask carers and therapists if they recognise the child’s behavioural responses to acute pain and whether

**Box 2 Points in history taking (not an exhaustive list)**

- ▶ Current presentation, with attention to discernible pain or other symptoms and signs in relation to recent trauma or handling, such as turning or transferring to wheelchair.
- ▶ Severity of underlying condition – non-ambulant status; degree of spasticity/dystonia/athetosis; seizures; interventions; medication (including anti-epileptic drugs).
- ▶ Immobilisation (from fractures or operations).
- ▶ Dietary and feeding history – interventions (such as gastrostomy and any complications); concerns about growth (obtain most recent measurements); feeding difficulty (discomfort during feeds; time taken for a feed; food refusal; retching; reduced tolerance of overnight feeds; dental erosions (associated with ‘silent’ gastro-oesophageal reflux); and admission for episodes of aspiration).
- ▶ Use of mobility and lifting devices.
- ▶ Identify key worker, lead paediatrician (if not the same person) and other members of the multidisciplinary team).
- ▶ Involvement of children’s social care disability team and other support services.
- ▶ Intervals between respite care.

these have changed recently, in an attempt to narrow down the time window for any trauma. Parents and main carers do become expert in assessing their child’s change in posture or behaviour in response to pain so this should go unheeded.

Case scenario (continued)

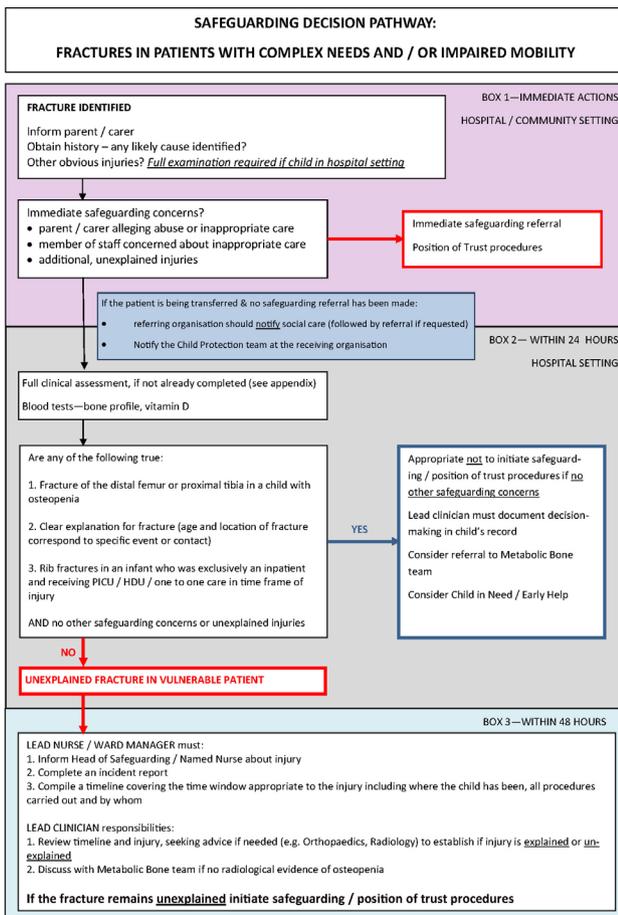
*Our patient is Level V GMFCS, cognitively impaired and unable to communicate using language.*

Chronic pain in this group can be intense but difficult to recognise due to the multiple aetiologies (such as spasticity, dystonia and ‘silent’ gastro-oesophageal reflux) and the complexity of the pain response.<sup>7,9</sup> Assessment such as FACES are problematic as the child’s behavioural responses may be atypical (eg, clapping hands and not grimacing).<sup>10</sup> Assessment tools with sound psychometric properties, such as Non-Communicating Pain Checklist have been developed but lack clinical utility.<sup>11</sup>

Where possible, use well-established self-report and carer-report acute pain assessments such as FACES or r-FLACC that measure discernible pain expressed through facial and bodily signs. Although not specifically validated for use in children with CP, they are widely used and might have been used by the parents at home or during recent respite, before transfer.

Case scenario (continued)

*The respite carer felt that, in retrospect, he was more unsettled than usual after the swollen left thigh was first noticed; he looked anxious and had had more dystonic episodes than usual.*



**Figure 1** Safeguarding decision pathway.

**Box 3 Risk factors for fractures in children with cerebral palsy**

- ▶ Non-ambulatory status (Gross Motor Function Classification V).
- ▶ Prior fracture(s).
- ▶ Postoperative or postfracture immobilisation.
- ▶ Joint contractures.
- ▶ Vitamin D deficiency.
- ▶ Gastrostomy feeds.\*
- ▶ Anti-epileptic drugs.\*

\*May reflect severity of condition rather than individual risk factors.

**RISK FACTORS FOR FRACTURES**

Ask about any risk factors for fracture in this group (box 3).

**Case scenario (continued)**

*This 10-year-old has always been non-ambulant. This is his first fracture. He had recently been in a hip spica for immobilisation following surgery for subluxated hips. He has been gastrostomy fed since 2 years of age.*

Children in GMFCS levels I–III (able to walk independently or with some assistance or mobility device) have a similar frequency and pattern of fractures to typically developing children. Thus, non-ambulant status is, in itself, a risk factor.<sup>12</sup> The non-ambulant child is unable to participate in normal load-bearing activities that contribute to bone growth and density. Insufficient mechanical loading during childhood and adolescence results in inadequate periosteal bone apposition with reduced bone mass accrual, increased bone resorption and associated reductions in bone strength. These factors lead to the development of long, slender bones that have an increased propensity to fracture.<sup>1</sup> This risk increases with age. The mean age at first fracture in two retrospective studies was 10 years and 8.6 years, respectively,<sup>2,3</sup> as typified in our case.

Previous fracture is a risk factor for subsequent fractures, presumably due to bone loss associated with immobilisation.<sup>1</sup> There was no history of fracture in our case but he had recently had immobilisation of the hip, both associated with increase in fracture risk.<sup>1</sup>

Feeding difficulties and undernutrition are common in children with CP, due to dysphagia, silent aspiration and gastro-oesophageal reflux.<sup>13</sup> Gastrostomy feeds are associated with increased weight trajectory<sup>14</sup> but not bone growth.<sup>15</sup> Gastrostomy feeds and anticonvulsant use,<sup>3</sup> particularly sodium valproate,<sup>2</sup> have also been found to be risk factors for fracture in non-ambulant children with CP. However, the situation is complex; they may not be risk factors per se but proxy markers for severity of the underlying condition.<sup>16</sup> Nevertheless, a full feeding and dietary history should be undertaken, in collaboration with the child's dietitian and community nurse where possible. Although long-term protein-pump inhibitors are widely used to counter the

symptoms of gastro-oesophageal reflux in CP, there is no evidence of increased fracture risk in children.<sup>17</sup>

**EXAMINATION**

Conduct a full clinical examination following detailed explanation and informed consent. Look particularly for clinical signs of undernutrition, joint stiffness and contractures, and external signs of injury around the fracture site and elsewhere. Inspect the mouth for dental erosions or signs of trauma.

**Case scenario (continued)**

*Our patient looked thin but he was not pale and there was no clinical evidence of rickets. His teeth were normal. He had severe spasticity with lower limb joint contractures, particularly around the knees. His left leg was in traction and he did not appear to be in pain (Face 1 on Nursing FACES scale).*

His weight (23.0 kg) was between the 0.4th and second centiles on standard weight charts but on the 25th centile on a specific weight-for-age chart for a male with GMFCS V CP. It was not possible to measure his recumbent length.

**Anthropometric assessment**

Even with careful clinical and nutritional monitoring, children with CP GMFCS V grow slowly for intrinsic reasons rather than poor intake.<sup>18</sup> Specific growth charts for children and adolescents with CP were developed in the USA<sup>19</sup> and validated against morbidity and mortality. These have also been validated for use on UK children.<sup>20</sup> They are readily available (figure 2) and should be used to avoid potentially erroneous conclusions about the possibility of undernutrition and neglect, as there is a two-intercentile difference between his weight on the respective charts.

Recumbent length could not be measured due to inability to stand and joint contractures. Segmental measures such as upper arm length and tibial length can be undertaken in such situations and equated with linear growth using tables or charts.<sup>21</sup> These measurements are challenging in a busy clinical environment but worth undertaking wherever possible.

**Bruising**

Case scenario (continued)

*Our patient had three diffuse, ill-defined bruises in mid-lower back and one large, faded, linear bruise on the abdomen, just above the left iliac crest. There were no other bruises.*

Take a full medication history and ask about any past or family history of excessive bleeding with haemostatic challenge. Check coagulation profile.

Bruising in these locations in a typically developing child, in the absence of a plausible explanation, raise concerns about possible inflicted injury.<sup>22</sup> However, two studies<sup>23,24</sup> have demonstrated that everyday bruising in children with neurodisability is



children. If osteopaenia at the fracture site is not evident on plain film, discuss with a paediatric endocrinologist with expertise in bone health on the value of undertaking an assessment of BMD at the lateral distal femur.

#### Bloods for bone profile and vitamin D

The patient's serum calcium, phosphate and magnesium were normal. The serum alkaline phosphatase was elevated in keeping with increased bone turnover. Some children on long-term sodium valproate develop a Fanconi-like tubulopathy with a low plasma phosphate.<sup>30</sup>

His serum vitamin D level was normal. Reduced vitamin D levels are associated with reduced BMD in CP patients and is therefore a risk factor for fractures in this group<sup>1</sup> (box 1).

### SAFEGUARDING

Although the evidence for an association between disability and child maltreatment is weak,<sup>31</sup> children with communication difficulties are more at risk.<sup>32</sup> Thus, health professionals must be alert to this possibility when a child with severe, non-ambulant CP presents with a fracture.<sup>33</sup> Our patient became symptomatic while in respite care, creating additional concern in terms of -positionof- trust.

#### Case scenario: safeguarding

Our patient had a fracture of the distal femur associated with osteopenia and three additional risk factors for an immobility fracture (box 1). The location of his bruising was normal for a child with non-ambulant CP. Although it was difficult to pinpoint the precise incident due to difficulties with pain perception, there was a change in his behaviour when the sign of fracture was first noticed, and this was within the radiological window of the fracture. There were no other safeguarding concerns.

On the basis of the evidence presented here, safeguarding and position-of-trust procedures are not indicated (figure 1), and the clinical team can move to consideration of fracture prevention by involving the metabolic bone team. (This is well reviewed by Fehlings and coworkers<sup>34</sup> and will not be discussed here).

If the fracture remains unexplained, particularly in a vulnerable child, initiate safeguarding and position-of-trust procedures and take the actions outlined in box 1. Special school staff may also be the first to raise concern about a child with a possible immobility fracture, and therefore find themselves unwittingly involved in position-of-trust procedures. This decision pathway also applies to this scenario.

### OTHER NEURODISABILITIES

The decision pathway described for children with CP is also applicable to children with other forms of

neurodisability, such as Duchenne muscular dystrophy (DMD), spinal muscular atrophy, spinal bifida and acquired brain injury, when found to have immobility fractures. Children with DMD are prone to fractures as a consequence of prolonged corticosteroids and progressive loss of mobility.<sup>35 36</sup> In ambulant children, these are predominantly symptomatic, occurring after a minor fall, and involve both upper and lower extremities.<sup>37</sup> In non-ambulant DMD children and adolescents, the fractures are predominantly extremity, although those using assisted walking devices (GMFCS IV) can sustain predominantly thoracic compression vertebral fractures even without long-term steroid exposure.<sup>26</sup> This is also the case for children with myelomeningocele, spinal muscular atrophy and other inherited or acquired conditions associated with a motor deficit with GMFCS IV and V).<sup>26</sup>

### CONCLUSION

Immobility fractures are relatively common, particularly in non-ambulant children with CP and also in other neurodisability conditions. However, they often occur in situations where safeguarding and position-of-trust concerns might arise. An evidence-based safeguarding decision pathway is described to guide health professions, particularly the lead clinician, in coming to a quick and reasonable decision that benefits both patient, carers and staff.

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#### ORCID iD

Geoff Debelle <http://orcid.org/0000-0002-0450-3129>

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